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| **Standard:** MLII.IP2 The students demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the target language. The students:  A. Initiate, participate in, and close an oral or written exchange. B. Use simple paraphrasing to convey and comprehend messages. C. Use gestures and body language to convey and comprehend messages. D. Demonstrate Novice-Mid to Novice-High proficiency in oral and written exchanges with respect.  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
| The rules and all papers given in class are on Canvas. | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning “gustar” & alike verbs  I can use “gustar” & alike verbs in the target language | Conversation | Teacher will open a flip chart with the rules for gustar & alike verbs in Spanish | Teacher explain the concept of gustar verbs | Students will copy the rules and do the practice on the flip chart | Students will do the practice on the flip chart | Teacher will have a TOD on Canvas. |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning “gustar” & alike verbs  I can use “gustar” & alike verbs in the target language | Conversation | Conversation: questions and answers. Teacher will open a flip chart with the rules for “gustar” & alike verbs | Teacher explain the concept of gustar verbs | Students will copy the rules and do the practice on the flip chart | Students will copy the rules and do the practice on the flip chart | Teacher will ask some students for the forms of gustar verbs |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning “gustar” & alike verbs  I can use “gustar” & alike verbs in the target language | Conversation | Conversation: questions and answers. Teacher will open a flip chart with the rules for “gustar” & alike verbs | Teacher explain the concept of gustar verbs | Students will copy the rules and do the practice on the flip chart | Students will copy the rules and do the practice on the flip chart | Teacher will ask some students for the forms of gustar verbs |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the irregular verbs    I can use the IV on the present in the target language | Conversation | Conversation: questions and answers. Teacher will give the students the quiz | Students will do the quiz | Students will do the quiz | After quiz students will work on their workbook pp. 29-30 | Teacher will check the workbook pages |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning “gustar” & alike verbs  I can use “gustar” & alike verbs in the target language | Conversation | Conversation: questions and answers. Teacher will tell students to get their workbooks | Teacher will explain the exercises from the workbook. | Students will work on their workbook. | Students will work on their workbook. | Teacher will check the workbook pages. |

*\*key literacy strategies*